

VIRGINIA DEPARTMENT OF EDUCATION

CAREER AND TECHNICAL EDUCATION

**ANNUAL PERFORMANCE REPORT
FOR**

**TAZEWELL COUNTY
PUBLIC SCHOOLS**

**SCHOOL YEAR
2009-2010**

(1S1 & 1S2) Academic Attainment

Performance Standard: Completers who completed a CTE program and also enrolled in an academic course, for which a Standards of Learning end-of-course test is/are required, will attain a passing score on the Standards of Learning end-of-course tests.

Reading performance standard - 88% / Mathematics performance standard - 79%.

Performance: Percent of CTE completers who passed the Standards of Learning End-of-Course Tests.

Subject	2009-2010	2008-2009	2007-2008
Reading (1S1)	96.90% (281 of 290)	98.82% (252 of 255)	98.07% (254 of 259)
Mathematics (1S2)	96.55% (280 of 290)	98.02% (247 of 252)	82.10% (211 of 257)

Performance Standard: CTE completers identified as members of a Special Population will demonstrate success in Academic Achievement at the same rate as other CTE completers.

Subject	Division Completer Percentage	Special Population Completer Percentage	Special Population Completers
English (1S1)	96.90%	94.44%	(153 of 162)
Mathematics (1S2)	96.55%	93.63%	(147 of 157)

(2S1) Technical Skills Attainment

Performance Standard:

- A. The Percentage of completers¹ that attain 80% of the essential competencies on the state-provided, industry-validated competency lists.
- B. Completers attempting Credentialing tests
- C. Completers passing Credentialing tests
- D. Credential Test Rate is an average of elements B and C.
- E. The Technical Skills Attainment rate is calculated based on the Student Competency Rate (A) averaged by the product of the average of Credential test participation and test passing rates.

E = Mean of A & (Mean of B & C)

2009-2010 Virginia Technical Skills Attainment performance standard – 81%

(2S1) Technical Skills Attainment (cont.)

(2S1) Performance: Technical Skills Attainment Rate*

A. Student Competency Rate ²	D. Credential Test Rate	E. Technical Skills Attainment
93.73% (254 of 271)	68.74%	81.24%
	B. Taking Credentialing Tests Rate	C. Passing Credentialing Tests Rate
	67.16% (182 of 271)	70.33% (128 of 182)

***Base Year Standard**

¹ A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program.

² Completers who have attained 80% of the Student Competency.

Performance Standard: CTE completers identified as members of a Special Population will demonstrate success in Technical Skills Attainment at the same rate as other CTE completers.

D. Credential Test Rate		E. Special Population Technical Skills Attainment
60.37%		75.22%
A. Student Competency Rate	B. Taking Credentialing Tests Rate	C. Passing Credentialing Tests Rate
90.07% (136 of 151)	58.94% (89 of 151)	61.80% (55 of 89)

(3S1) Secondary School Completion

Performance Standard: The secondary school completion rate for students who completed CTE programs and graduated from secondary education will be **79.50%**.

(3S1) Performance: Secondary School Completion Rate

2009-2010	2008-2009	2007-2008
99.65% (285 of 286)	99.63% (266 of 267)	100.00% (273 of 273)

(4S1) Student Graduation Rate

Performance Standard: The number of CTE completers who earned an Advance Studies, International Baccalaureate Diploma or Standard Diploma for school year 2009-2010 is **69%**.

(4S1) Performance: Student Graduation Rate

2009-2010		2008-2009	
92.47%	(270 of 292)	91.73%	(244 of 266)

(5S1) Secondary Placement

Performance Standard: CTE completers will successfully transition at a combined rate of **79.50%** from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

(5S1) Performance: Completer Transition Rate

2009-2010		2008-2009		2007-2008	
94.62%	(246 of 260)	92.31%	(252 of 273)	95.08%	(290 of 305)

Performance Standard: CTE completers identified as members of a Special Population will successfully transition at a combined rate of **79.50%** from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

All CTE Completers	Special Population Completer Percentage	Special Population Completers
94.62%	92.72%	(140 of 151)

Performance Standard: The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2008-2009 is **75%**.

Performance: Completer Follow-Up Response Rate

2009-2010		2008-2009		2007-2008	
97.74%	(260 of 266)	100.00%	(273 of 273)	94.43%	(305 of 323)

(6S1 & 6S2) Non-Traditional Career Preparation

Performance Standard: The total (combined) enrollment rates in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25% will be **17%**.

(6S1) Performance: Non-Traditional Participants

2009-2010	2008-2009	2007-2008
35.88% (891 of 2,483)	41.58% (761 of 1,830)	36.65% (708 of 1,932)

Performance Standard: The total completion rates of the state-identified content areas for Non-traditional career preparation of the gender that comprise less than 25% will be **13%**.

(6S2) Performance: Non-Traditional Completion

2009-2010	2008-2009	2007-2008
34.85% (84 of 241)	32.94% (56 of 170)	39.68% (98 of 247)

2009-2010 TAZEVELL COUNTY Annual Performance Summary

Standard	Met	Not Met	Improvement Shown
Academic Attainment (1S1-1S2)	X		
Special Population Academic Attainment (1S1-1S2)	X		
*Technical Skills Attainment (2S1)			
*Special Population Technical Skills Attainment (2S1)			
Secondary School Completion (3S1)	X		X
Student Graduation Rate (4S1)	X		
Secondary Placement (5S1)	X		X
Special Population Secondary Placement (5S1)	X		
Completer Response Rate (5S1)	X		
Non-Traditional Participants (6S1)	X		
Non-Traditional Completion (6S2)	X		X

**Base Year Standard – This year establishes a new baseline calculating three separate performance measures. Prior years do not serve as comparison as the measure was based solely on the Student Competency Rate.*

The 2009-2010 Statewide Annual Performance Report is located at
http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml